



CASE STUDY SUMMARY: HUNGARY

Number	SUMMARY	SECTOR
CS1	<p>CS1 Module accreditation CS: Set in Pécs Training Centre, the CS is about the experience of an individual, an ex-electrician, with 10 years of experience as head of department in an engineering firm, who wants to reconvert into sales and do a sales management programme at the centre, but needs his experience accredited for the 6 modules in salesmanship needed to enter the desired programme. The accreditation process includes interviewing, skills evaluation and when necessary some instruction, all carried out by the centre's instructors, until he can sit written exams for all the 6 modules. The CS highlights advantages (shortened training) and disadvantages, both at micro and macro level through a brief SWOT of the process of PLAR (Hungarian terminology).</p>	VET
CS2	<p>CS2 Second Chance School: The case study presents one of the Hungarian "supplementary adult school", based in the City of Pécs, in the South of Hungary, within a national context whereby few adults access those schools due to difficulty of geographical access and lack of recognition of 'primary school' qualifications in the labour market. However, the school fulfils a needed function in 'formal' adult education for those adults who left without completing their basic education. The institution offers a short (1 academic year) and 2year programmes depending on pre-entry levels. The case study explains how these adults' primary schools work with personal development plans, special group teaching methods, enabling students to continue in vocational training. It presents the case of an individual who, in spite of having only completed 5 years of basic education, was able, on assessment, to join the 1year programme. However, the case study highlights the fact that VNF-IFL is very infrequently applied in the Hungarian school system, which accepts only certificates acquired through formal education.</p>	AE