





Formal documents regulating validation in Sweden 2008 – 2010 (updated information in red)

Formal document, national language (Swedish)	Formal document, translated into English
	Where in the document/ordinance is validation regulated?
Departementsskrivelse 2003:23	Letter of Ministry of Education and Research (Ds 2003:23)
"Validering m.m. – fortsatt utveckling av vuxnas	"Validation etc. – continuing development of adults learning" containing offical definition of
lärande", innehållande officiell definition av validering	validation
Department/myndighet: Utbildningsdepartement	Department/authority: Ministry of Education and Research
www.regeringen.se	www.sweden.gov.se
(Ds 2003:23, s 19);	(Ds 2003:23, p 19);
"Validering är en process som innebär en strukturerad	"Validation is a process that means a structured assessment, estimation, documentation
bedömning, värdering, dokumentation och erkännande	and acceptance of knowledge and competencies that a person has, independently of how it has
av kunskaper och kompetens som en person besitter	been acquired."
oberoende av hur de förvärvats"	
Högskoleförordning (1993:100), svensk	Higher Education Ordinance (1993:100), Swedish Statute Book
författningssamling SFS	Department/authority: Ministry of Education and Research
Department/myndighet: Utbildningsdepartement	www.sweden.gov.se
www.regeringen.se	http://62.95.69.15
Regeringskansliets rättsdatabas: http://62.95.69.15	
	See for example the text in the following chapters, headlines and paragraphs;
	6. Chapter. Education, Accreditation (6-8 §§)





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	7. Chapter. Admission to education, Selection criterion; (12 §, 16 §, 18-19 §§, 23 §,) Special qualification requirements; (25 §, 27 §)
Vuxenutbildning i Sverige Beskrivning över vuxenutbildning i Sverige, Regeringskansliet	Adult learning in Sweden Description of the Swedish national adult education system, Government Offices of Sweden: http://www.sweden.gov.se/sb/d/6997
http://www.sweden.gov.se/sb/d/6997	"The national adult education system includes municipal adult education (basic education for adults, upper secondary education), education for adults with learning disabilities and Swedish for immigrants." "On 1 July 2009, the Swedish National Agency for Vocational Higher Education was established, and the Higher Vocational Education Act entered into force on 15 April. The provisions in this Act aim to ensure the establishment within higher vocational education of post-upper secondary vocational education that meets the needs of the labour market." "Supplementary education supplements the national education system. It helps adulst acquire knowledge and skills within specific occupational fields and also aims to preserve traditional skills." "There is a strong tradition of liberal adult education in Sweden. It is free to set its own objectives; the Government only defines the purpose of the grants it allocates. This includes, for example, enhancing people's ability to influence their own lives and foster a commitment to the development of society. Liberal adult education also aims to strengthen and develop democracy, broaden interest in the arts, increase participation in cultural life and encourage experiences and individual creativity".





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Faktablad U08.018, Mars 2008, Utbildningsdepartementet Yrkeshögskolan – en kvalitetssatsning på yrkesutbildningar http://www.regeringen.se/sb/d/10006/a/116370 Lag (2009:128) om yrkeshögskolan	Fact Sheet, U08.019, March 2008, Ministry of Education and Research Vocational higher education institutions – a framework for the vocational education of the future. http://www.regeringen.se/sb/d/10006/a/116372 The Law on (2009:128) Vocational higher education institutions, se the following links: http://www.riksdagen.se/webbnav/index.aspx?nid=3911&bet=2009:128 http://www.yhmyndigheten.se/hem/lag-och-ratt/lagar-och-forordningar/
Regleringsbrev till Myndigheten för yrkeshögskolan:	Budget document for the Swedish National Agency for Higher Vocational Education: http://www.yhmyndigheten.se/hem/sa-styrs-yh-myndigheten/regleringsbrev
http://www.yhmyndigheten.se/hem/sa-styrs-yh- myndigheten/regleringsbrev	The responsibilities for the Swedish National Agency for higher Vocational Education are
	 To coordinate and support the development of a national structure for validation To be a national base for the EQF See also the website of the Swedish National Agency for higher Vocational Education: http://www.yhmyndigheten.se/hem/vad-gor-yh-myndigheten/



2010-08-27

Formal document, translated into English Where in the document/ordinance is validation regulated?
vinere in the documenty ordinance is variation regulated:
Ordinance of advanced vocational training (2001:1131), Swedish Statute Book
Department/authority: Ministry of Education and Research
www.sweden.gov.se
http://62.95.69.15
See for example the text in the following chapters, headlines and paragraphs;
2. Chapter. Education, Accreditation (7 §)
4. Chapter. Steering group for the education (2 §)
5. Chapter. Right of appeal
6. Chapter. Separation from education, Annulation of separation from education (4 §)
The Ordinance of advanced vocational training is replaced by the Ordinance of Vocational Higher
Education institutions (2009:130), Swedish Statute Book.
Department/authority: Ministry of Education and Research:
http://www.riksdagen.se/webbnav/index.aspx?nid=3911&bet=2009:130
See for example the text in the following chapters, headlines and paragraphs:
2. Chapter. Education, Accreditation (12 §).
Read more at the Swedish National Agency for Higher Vocational Education website: http://www.yhmyndigheten.se/hem/lag-och-ratt/lagar-och-forordningar/





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Läroplan för de frivilliga skolformerna, Lpf 94, SKOLFS	Curriculum for the Non-Compulsory School System - Lpf 94
1994:2.	Department/authority/Agency: The Swedish National Agency for Education <u>www.skolverket.se</u> ,
Departement/myndighet: Skolverket.	http://www.skolverket.se/publikationer?id=1072
<u>www.skolverket.se</u>	
	The Swedish National Agency for Education is the central administrative authority for the Swedish
	public school system for children, young people and adults, as well as for preschool activities and
	child care for school children.
	Summary: Translation into English of The 1994 curriculum for the non-compulsory school system
	in Sweden, e.i. the upper secondary school, municipal adulteducation (Komvux), the national
	school for adults (SSV), the upper secondary education for pupils with learning disabilities and for
	adults with learning disabilities (Särvux).
	Contents:
	1. Fundamental values and tasks of the school
	1.1 Fundamental values
	1.2 Common tasks for the non-compulsory school system
	1.3 Special tasks and goals for different types of schools
	2. Goals and guidelines
	2.1 Knowledge
	2.2 Norms and values
	2.3 Responsibility and influence of pupils
	2.4 Choice of education - work and civic life
	2.5 Assessment and grades
	2.6 Responsibility of the schoolhead
	See for example the text in the following chapters, headlines and paragraphs;
	Headline; 1.2 Common tasks for the non-compulsory school system, Knowledges and learning
	Headline; 1.3 Special tasks and goals for different types of schools, Education for adults
	Headline; 2.5 Assessment and grades, Guidelines.
	Headline; 2.6 "Responsibilities of the schoolhead"





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Förordning om Svenskundervisning för invandrare. SFS 1994:895	Ordinance of Swedish tuition for immigrants. Swedish Statute Book 1994:895 Department/authority: Ministry of Education and Research
Departement/myndighet:	www.sweden.gov.se
Utbildningsdepartementet	http://62.95.69.15
www.regerignen.se	See for example the text in the following chapters, headlines and paragraphs:
Regeringskansliets rättsdatabas: http://62.95.69.15	"The school teaching", (4 §)
Förordning om kommunal vuxenutbildning	Ordinance of municipal adult education (2002:1012) Swedish Statute Book
(2002:1012), svensk författningssamling SFS	Department/authority: Ministry of Education and Research
Departement/myndighet: Utbildningsdepartementet	www.sweden.gov.se
www.regeringen.se	http://62.95.69.15
Regeringskansliets rättsdatabas: http://62.95.69.15	
	See for example the text in the following chapters, headlines and paragraphs;
	1. Chapter. General regulations (3 §)
	2. Chapter. The education (6 §)
	4. Chapter. Assessment, (16 §, 19 §)
Europeiska unionens råd (2004a) Utkast till slutsatser	Commission of the European Communities (2004), Conclusions of the Council and of the
från rådet och företrädarna för medlemsstaterna,	representatives of the Governments of the Member States meeting within the Council on Common
församlade i rådet, om gemensamma europeiska	European Principles for the identification and validation of non-formal an informal learning,
principer för identifiering av validering av icke-formellt	9600/04 EDUC 118 SOC 253, 18 May.
och informellt lärande (9600/04), Bryssel den 18 maj	
2004	European Guidelines for the Validation of Non Formal and Informal Learning.
	First draft, version 10.
	http://www.eu2007.min-edu.pt/np4/?newsId=29&fileName=Guidelines.pdf
	http://www.eaea.org/news.php?k=3224&aid=3224



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Kommande skollag	Forthcoming Law on Education
	http://www.regeringen.se/sb/d/108/a/142368
	There will be regulations on validation concerning adult education in the forthcoming law.