**Identification of good practices**

This is the template for collecting existing good practices in which any kind of validation of people’s prior learning experiences was part of the integration process. It could be processes concerning non-national candidates or national ones. The important purpose of this template is to identify successful stories and to explain how the experience that you present can be adapted or can be useful when dealing particularly with the validation of migrant or refugee candidates. Please do not surpass a max of 3 pages in total.

# **Author’s details:**

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| **Name** |       |
| **Surname** |       |
| **Institution** |       |
| **Country** |       |
| **Email** |       |
| **Telephone** |       |

# **Questions to be replied:**

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| **1.** **The** **VNIL/VPL practice** in your country/institutiona) Briefly, how does it work? How long has it been operational?b) Which are the **strengths and the areas for improvement** of this practice? |
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| **2.** **The candidate**a) Key details of the **candidate** of this case study (if applicable): age, gender, country of origin…b) What **qualifications and/or experience** did the candidate bring to the VNIL/VPL process? |
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| **3.** What was the **outcome** of the process? (e.g. access to or credits within a course, part or whole diploma BA/MA, create a job opportunity and/or a social opportunity...) |
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| **4. Impact and sustainability**a) What was the impact of the process for the candidate? (i.e. further study, a job, etc)b) How are the processes and impact sustained and how are they integrated into existing structures and processes? |
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| **5. Relevance and Transferability to VINCE**: a) Are there any aspects of your practice that are adapted to the needs of refugees or people with a migrant background - what makes these aspects special?b)  Are there any aspects of your practice that could be adapted to these groups of learners? What adaptations would be needed? |
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**SEND YOUR FILLED IN FORM TO** **vince@eucen.eu** **BY 10 APRIL 2019**