

## Greece – Club for UNESCO of Piraeus and Islands

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<b>Institution</b>	Club for UNESCO of Piraeus and Islands
<b>Interviewed Person</b>	Artan, 29 years old from Albania

### I – Preparation

Artan is twenty nine years old. He arrived in Greece from Albania five years ago. He is a graduate of accounting in his homeland. Although he has no working experience due to the fact he had to move to Greece after he finished his studies. In the beginning Artan was hosted by a friend of him from Albania. The former one advised him to join lessons of the Greek language under the auspices of the Club for UNESCO.

### II – Awareness

When he left Albania and arrived in Greece, he was not really aware of his personal capacities. Although, he had a very clear idea about the need for learning to find a job. Even though Artan was a financial migrant, his dream to find a job similar to his previous studies was clear enough. He was dreaming of rising himself socially by working as an accountant.

### II – Starting up

It was hard for Artan in the beginning to think about his capacities, it was not easy for him to validate them. Especially when his priority was to find a job, any job. He hoped the outcome of the guidance would help him in this field, even though he had serious doubts of his former education and diploma.

*“I had doubts if I could work in Greece with my Albanian diploma. Social workers and guidance counselors of the Club for UNESCO advised me to translate my diploma and that was what I eventually did.”*

### II – Documentation and support

Artan got his diploma translated so he could definitely prove his former education. Moreover, after the urge of UNESCO’s professional and expertise, Artan started dealing for free with tax declarations of other participants of UNESCO. In this way, he realized he had a lot more to offer and became aware of his previous formal education. He started to trust himself in a more practical way.

In this whole procedure, Artan was already supported and guided by professional ones. He was helped to broad his mind, show trust and confidence to himself.

*“I had no trust of myself, no confidence. The professional job counselors and social workers of UNESCO urged me to take my risks and be capable of making great changes in my life.”*

### II – Assessment

The outcome of the assessment were very clear for Artan who decided to work on the field of his former studies in Albania. He presented his portfolio, including his translated diploma, a CV in Greek and a letter of recommendation for voluntary work in UNESCO.

## **II – Impact**

Artan is going to participate seminars of specialization in order to broad both his knowledge and skills. Furthermore, he is already doing lessons of learning a foreign language. He is much more optimistic for the future. He is confident and motivated.